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Events & Activities Available to South Central Scholars students! 2010-2011

Thanks to the dedication of our staff, board of directors and volunteers, several ideas have come up for potential workshops, activities and presentations that we would like to coordinate for our students.

HOWEVER, we would like to maximize attendance to these activities PRIOR to scheduling them.

Please take a moment to go to the link below to tell us if you would be interested in the following activities. If we get a good number of requests, we will happily coordinate them for either Winter Break, Spring Break, or during the school year as needed based on our presenters' availabilities. The more information you can provide, the more likely we can handle scheduling in a way that makes the presentations convenient for those of you that want to participate.

Regional Director Retreat *(tentatively scheduling for December - for Regional Directors ONLY)*

A day of activities, seminars, and group discussions on leadership, mentoring, and event planning.

Public Speaking Workshop

A follow-up to the summer conference workshop. Will allow more group and individual participation.

Group Discussion on Finding Your Inner Strengths *(with Dr. Denise Gordon)*

Available both as a single event or a recurring event. At the next session, students will be invited to learn about self-hypnosis, the benefits of which include control over sleep and/or anxiety.

How to Use Networking in a Job Search presentation

Techniques to prepare yourself for networking events so that you can maximize your interactions with potential contacts, and have a plan of action for contacts that you do make.

Dynamic Communication - Understanding your communication behaviors

Learning about communication behaviors can help you better understand yourself and others, enhancing personal and professional relationships. An understanding of behaviors will help you decrease tension, increase communication, and increase productivity. Includes a self-assessment.

Networking with the Industry mixer *(21+ event for SCS alumni and seniors/juniors)*

A 2-3 hour mixer focused on connecting students/alumni with potential contacts in their industry of interest. Will include appetizers. Participants will get a list of attending professionals prior to mixer to perform research and better identify individuals to connect with.

Group Volunteering Activity *(i.e. Big Sunday, soup kitchen, etc.)*

In addition to community activities provided through your own campus organizations, SCS would like to get students together for a volunteer activity that supports South Central LA communities or furthers the SCS commissions. Participants will create their own organizing committee, suggest and vote on activity(ies), and have a role in coordination.

[Activity Interest Form](http://spreadsheets.google.com/a/southcentralscholars.org/viewform?formkey=dHpFWXBDaHIDS0E4d3R1UmdzZDFOaVE6MQ)

(<http://spreadsheets.google.com/a/southcentralscholars.org/viewform?formkey=dHpFWXBDaHIDS0E4d3R1UmdzZDFOaVE6MQ>)

“You need to be aware of what others are doing, applaud their efforts, acknowledge their successes, and encourage them in their pursuits. When we all help one another, everybody wins.”

Jim Stovall

Scholarly Insight: Time Management

By Jose Rodriguez, UC Los Angeles '09, Alumni

My name is Jose Rodriguez, UCLA '09. I was thrilled to hear I had the opportunity to share my experience through this newsletter. Most students are now either in school are just about to start and I think I have exactly what the doctor ordered (specifically speaking, Dr. London's orders). My goal is to explain how to set yourself up for success for the remainder of the semester or quarter. It took me roughly two years to learn how to do what I am about to share and I hope you get as much value from it as I did. For me it meant the difference between having a 2.5 GPA and a 3.5 GPA and so it is with pleasure that I share the following.



Time Management

The use of a calendar was critical towards managing my time efficiently. I made it a priority to schedule the following items: Time to do reading for classes **in preparation for lectures**, time to rewrite my notes as soon as possible after each class, time to go to office hours for each class, time to do home work for each class, and any other obligations I had such as work. When all of these minor adjustments are done throughout the course of a quarter or semester you end up with one simple result - better grades. You become more prepared for lectures, you are able to remember material easier, you study more effectively, and you also begin to enjoy the process of learning itself.

Reading for classes ahead of time was one of my favorite things to do. It made learning the material discussed in lecture much easier because I was already familiar with it. Any questions that I had as a result of the reading were usually answered in lecture. I saved any questions that weren't answered for office hours. However reading before class did not excuse me from having to take adequate notes during class. As a matter of fact, the notes taken during class were usually much more helpful to me when I did the reading ahead of time as well.

Rewriting my notes after class also had a significant impact on my test scores. I tried to schedule time to rewrite my notes as soon as possible after each class - while the lecture was still fresh in my mind. Rewriting notes immediately after class helps learn the material at a much quicker pace than waiting until test time to review notes. What happens is that you end up learning the material as you go rather than having to try and cram all at once during test week (I learned this the hard way).

When you add going to office hours to the mix described above you are practically ensuring that you learn the material. I learned developing a relationship with my professors was critical towards academic success - especially if you plan to go to grad school. Office hours provided me the opportunity to ask any questions that I couldn't figure out myself or that weren't covered in lecture. As the quarter or semester progresses you also get a sense for what might be on the test given the assigned readings, lectures, and office hour discussions.

Make sure you set yourself up for success by incorporating as much as you can from this newsletter. I am sure that all your hard work and effort will be rewarded. Until next time, good luck and best wishes.

A Word from a Mentor: The Backward ABC's

By Tatyana Shchiglik

"What the mind of man can conceive and believe, it can achieve"

– Napoleon Hill

Commitment, hard work, focus and determination
 Only account for some factors of the “success” equation.
 Not giving up, positive attitude, passion and heart
 Could certainly help to further set you apart.
 Encouragement and guidance are without a doubt
 Important elements of a much-preferred route.
 Victorious milestones should be celebrated everyday
 Endurance and consistency will keep you on your way.

Believe in yourself most when the journey gets tough
 Even more so if ever told you are not good enough.
 Listen to and trust those who stay by your side
 Ignore the negativity that can cloud your mind.
 Enrich your knowledge and nourish your thought
 Value your own experience and what you're taught.
 Education provides a foundation and a great start!

Allow room for setbacks and misfortunes at times
 Challenge yourself, persevere, and stay in the climb.
 Having an open mind and going with the flow
 Increases your chances for defying the status quo.
 Envision your future with delight and happiness
 Vacate most of the pessimism, uncertainty, and stress
Enjoy the road to your much deserved success!

South Central Scholars Programs

Mentorship Program:

If you are not yet paired with a mentor, but would like to be, please go to
http://www.southcentralscholars.org/scholar_center and click on [Mentee/Scholar Profile Questionnaire!](#)

Jobs & Internships Program:

If you are interested in getting help from SCS to find an internship for next summer, please go to
http://www.southcentralscholars.org/scholar_center and click on [Internship Application Form for South Central Scholars students!](#)

JOBS & INTERNSHIPS

JOBS

Communications Deputy - Office of Los Angeles Councilman Bill Rosendahl

Los Angeles City Councilman Bill Rosendahl is seeking to fill an immediate opening for the position of communications deputy in his office. This person will be responsible for developing and implementing a media and communications strategy, will work with all members of the staff, and will maintain relationships with editors, reporters, producers, bloggers, and will recruit and supervise a team of interns. The selected candidate must be willing to work non-standard hours, including evenings and weekends. The position is full-time and exempt from civil service. Salary is \$50-55K and offers an excellent benefit package. Please email a cover letter and resume to mike.bonin@lacity.org.

Communications Manager - Univ. of Southern California

The ideal candidate will manage communications and programs that support the president of the university and its senior leaders, develop, write, and edit speeches, articles, and special assignments. Must have speechwriting and management experience, be organized, meticulous, diplomatic, and have management acumen. Experience in higher education is a plus, as is advanced degree in humanities. Competitive salary with excellent benefits. To apply, send a cover letter, resume, and three writing samples to *Ms. Holly Bridges, Executive Director, Public Relations Projects, USC, 3551 Trousdale Pkwy., ADM 156, Los Angeles, CA 900890018*. Also, apply online at <https://jobs.usc.edu/applicants/jsp/shared/frameset/frameset.jsp?time=12>.

Channel Coordinator - BlueBeam Software

Responsible for supporting Channel sales and marketing activities by responding to partner requests, issuing sales quotes, processing orders, and providing current product information to partners. The ideal candidate has a bachelor's degree, 2-5 years experience in customer service, 1-3 years experience in inside account management, and strong level of comfort with learning new technology. To apply, send a resume and cover letter to work@bluebeam.com. Also send a word document and describe in your own words (1-3 paragraphs) the following: 1) How have you worked effectively to build strong relationships with customers? And 2) How do you go about managing a fast-paced job with many responsibilities?

Office Manager Assistant - California Forward

To support the Deputy Director with the implementation of projects and activities. Will also serve as primary administrative contact for the California Forward Action Fund. Competitive salary and benefits. To apply, email a resume and cover letter to mkaminaga@caforward.org. For more information, go to www.caforward.org.

Development Outreach Sales Assistant - Consumer Attorneys of CA

The ideal candidate will maintain, recruit new attorney members, coordinate direct mail solicitations, facilitate membership outreach, and promote business partner development. Must have outside sales experience. This is an entry level position with a competitive salary. To apply, send a resume and cover letter to jobs@caoc.org.

CAREER RESOURCES & INFORMATION

CBIZ MHM (Accounting/Finance)

CBIZ is a professional services company that provides a comprehensive range of business services such as accounting, employee benefits, and retirement plan services. CBIZ will be visiting the following colleges in October. To register, contact your accounting department:

Cal Poly San Luis Obispo	October 1, 2010
UC Santa Barbara	October 8 & 9, 2010
UC Los Angeles	October 14, 2010

Raytheon

Raytheon has Student Programs that provide internship and cooperative opportunities for college students. To qualify, you must have at least a 3.0 GPA, are available to work full or part-time, and have availability in the spring, summer, or fall. To see available opportunities, go to <http://www.rayjobs.com/Index.cfm?NavID=230>. Also, Raytheon will participate in career fairs and hold information sessions all over the country. To see their Campus Events, go to <http://www.rayjobs.com/index.cfm?NavID=227>.

Princeton Review has partnered with South Central Scholars and the Alumni Association (AA)!

If you are considering taking a test prep course for your GMAT, LSAT, GRE, or MCAT, consider joining as an alum or pre-registering as a graduating senior to get our PR \$300 discount! To apply, go to http://www.southcentralscholars.org/alumni_association and click on **Princeton Review AA Discount!**

FELLOWSHIPS & INTERNSHIPS

EduCare Foundation

EduCare's missions it to inspire and empower young people to become responsible citizens, compassionate leaders, and to live their dreams. EduCare is looking for volunteers to provide training support and after-school program support to high school students in Los Angeles. Events happen at colleges and other public locations throughout the county. In addition, they are looking for an intern to provide administrative support during the summer. For more information or to apply, **email Meredith for the contact info.**

National Institute of Allergy and Infectious Diseases Intramural NIAID Research Opportunities Program

NIAID's program is for students from populations underrepresented in biomedical sciences. Candidates in strong academic standing who are college-level senior, medical school student, or doctoral candidate are eligible. The program is a 4-day exploratory program that takes place in Bethesda, MD on the NIH campus from February 7-10, 2011. Students' expenses for travel, hotel accommodations, and meals will be paid. Accepted applicants will hear scientific lectures by world-renowned scientists, interview with scientists for potential research training positions at the Institute's Maryland and Montana laboratories, and tour NIAID laboratories and view state-of-the-science technologies. To check your availability and apply, go to <http://www.niaid.nih.gov/LabsAndResources/labs/training/intro/pages/checkeligibility.aspx/>. Applications are due on or before October 15, 2010.

Centers for Disease Control (CDC) and Prevention's National Center for Health Statistics (NCHS) 2011 Health Policy Fellowship

The aim of the fellowship is to foster collaboration between NCHS staff and visiting scholars. The fellowship allows scholars to conduct new and innovative analyses and participate in developmental and health policy activities related to the design and content of future NCHS surveys and offers access to the data resources provided by the CDC. Applicants may be at any stage in their careers-from doctoral students to senior investigators. Doctoral students must have completed course work and be at the dissertation phase of their program. Applicants must demonstrate training and/or experience in health services research and methodology, reflecting disciplines such as: Public Health, Public Administration, Economics, Sociology, Health Care Administration, Behavioral Sciences. The entirety of the fellowship must be completed at the NCHS headquarters in Hyattsville, Md. Fellows receive a salary commensurate with qualifications and experience. To learn more and review applications requirements, go to <http://www.academyhealth.orgnchs/>.

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Google Building Opportunities for Leadership & Development

It's never too early to share your BOLDness. Immerse yourself in a culture where great minds, cutting-edge technology, and smart business intersect to make a difference, each and every day. As part of Google's commitment to providing opportunities to students at all stages of their careers, we are pleased to announce the launch of the Google BOLD Immersion Program for Freshmen. Up to 50 selected students will travel to Google's New York office July 2011 through July 2011 for a unique summer opportunity that will provide participants with a rare glimpse into the technology industry; career opportunities at Google; and valuable professional and peer networks. To apply, students must be enrolled in a 4-year BA/BS program, be able to provide proof of work authorization extending beyond 12 months, be a current undergraduate freshman, and demonstrate excellence in a business-related discipline. For more information, go to <http://www.google.ca/intl/en/jobs/bold/bold-immersion-program/index.html>. The application will re-open in the Spring.

For more Employment Opportunities, please visit our Career Center at:

http://southcentralscholars.org/scholar_center-career_center

CALENDAR

OCTOBER 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2
4	5	6	7	8	9
11	12	13	14	15	16
18	19	20	21	22	23
25	26	27	28	29	30

SCHEDULE OF EVENTS

Career Panel: October 2010

(Hosted by Dave Long, DBL Associates)

*** For SCS Scholars ONLY**

Wednesday, October 20, 2010

6:00 PM - 7:00 PM

South Central Scholars

Rancho Palos Verdes, CA

[Click here to register](#) *Register by Friday, October 15th!*

[Events for Middle & High School Students ... Invite your siblings!!!](#)

2010 SCS College Fair

Thursday, October 7, 2010

7:00-9:00 PM

First Church of God

9550 Crenshaw Blvd.

Inglewood, CA 90305

[Click here to register](#) *Register by Friday, October 1st!*

2011 SCS FINANCIAL AID WORKSHOP

Saturday, January 8, 2011

1:00-3:00PM

Holy Trinity Lutheran Church

9300 Crenshaw Blvd.

Inglewood, CA 90305

[Click here to register](#) *Register by Friday, October 1st!*

EVENTS COMING SOON!!

UCLA Campus Visit

USC Campus Visit

Claremont Colleges Campus Visits

UC San Diego Campus Visits

Loyola Marymount Campus Visit

Northern California Campus Visit Tour

2010 SCS Parent/Student INFO NIGHT

Saturday, November 20, 2010

6:00-8:00 PM

Holy Trinity Lutheran Church

9300 Crenshaw Blvd.

Inglewood, CA 90305

[Click here to register](#) *Register by Friday, October 1st!*

**The Londons are making an east coast tour in October...
Contact Randy Winston for more information!!**